

Homework is due by **7am of Oct 26**. Send by email to both “regev” (under the cs.nyu.edu domain) and “mgeorgiou@nyu.edu” with subject line “CSCI-GA 3210 Homework 6” and name the attachment “YOUR NAME HERE HW6.tex/pdf”. No need for a printed copy. Start early!

**Instructions.** Solutions must be typeset in  $\text{\LaTeX}$  (a template for this homework is available on the course web page). Your work will be graded on *correctness*, *clarity*, and *conciseness*. You should only submit work that you believe to be correct; if you cannot solve a problem completely, you will get significantly more partial credit if you clearly identify the gap(s) in your solution. It is good practice to start any long solution with an informal (but accurate) “proof summary” that describes the main idea.

You are expected to read all the hints either before or after submission, but before the next class.

You may collaborate with others on this problem set and consult external sources. However, you must *write your own solutions*. You must also *list your collaborators/sources* for each problem.

1. (3 points) (Extra credit) Complete the proof from class, showing that “ $x \geq (p - 1)/2$ ” is a hard-core predicate for modular exponentiation.
2. (Pseudorandom functions (PRFs))<sup>1</sup> Recall that a family  $\{f_s : \{0, 1\}^{\ell_1(n)} \rightarrow \{0, 1\}^{\ell_2(n)}\}_s$  is a *PRF family* if it is (1) efficiently computable, i.e., there exists a polynomial time  $F$  such that  $F(s, x) = f_s(x)$ , and (2) pseudorandom (under oracle indistinguishability), i.e., for all PPT  $D$ ,

$$\text{Adv}_{\{f_s\}, \{U\}}(D) := \left| \Pr_{f \leftarrow \{f_s\}} [D^f = 1] - \Pr_{f \leftarrow U} [D^f = 1] \right| = \text{negl}(n) .$$

Let  $\{f_s : \{0, 1\}^n \rightarrow \{0, 1\}^n\}_{s \in \{0, 1\}^n}$  be a PRF family. For each of the following, say (and prove) whether it is necessarily a PRF family or not.

- (a) (1 point)  $g_s(x) = f_s(x) | f_s(\bar{x})$
  - (b) (1 point)  $g_s(x) = f_{0^n}(x) | f_s(x)$
  - (c) (3 points)  $g_s(x) = f_s(x) \oplus x$
  - (d) (3 points)  $g_s(x) = f_x(s)$
  - (e) (4 points)  $g_s(x) = f_{s_1}(x) | f_{s_2}(x)$  where  $s_1 = f_s(0^n)$  and  $s_2 = f_s(1^n)$ .
  - (f) (2 points) (extra credit)  $g_s(x) = f_s(x) \oplus s$
3. (Pseudorandom permutations (PRPs))
    - (a) (3 points) Construct a secure PRF family  $\{f_s : \{0, 1\}^n \rightarrow \{0, 1\}^n\}_s$  where the functions are *not* permutations. (You can assume that PRFs exist.)
    - (b) (2 points) Based on the definition of a PRF family from class, suggest a definition of a PRP family.
    - (c) (2 points) Let  $H$  be the uniform distribution over all functions  $\{0, 1\}^n \rightarrow \{0, 1\}^n$  and let  $P$  be the uniform distribution over all permutations  $\{0, 1\}^n \rightarrow \{0, 1\}^n$ . Show that  $H$  is oracle indistinguishable from  $P$ . (Given this, can you suggest an equivalent definition in item b?)
    - (d) (0 points) Given a function  $f : \{0, 1\}^n \rightarrow \{0, 1\}^n$  (which is not necessarily a permutation) define the function  $D_f : \{0, 1\}^{2n} \rightarrow \{0, 1\}^{2n}$  by  $D_f(L, R) = (R, f(R) \oplus L)$ . This is known as the Feistel construction. Show that  $D_f$  is a permutation.

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<sup>1</sup>From Dodis

- (e) (1 point) Show that “one Feistel round” is not enough to obtain a PRP, i.e., that even if  $f$  is a PRF family,  $D_f$  need not be a PRP family.
  - (f) (2 points) Show that two Feistel rounds are also not enough to obtain a PRP. Here we are referring to the family of permutation constructed by choosing  $f_1, f_2 : \{0, 1\}^n \rightarrow \{0, 1\}^n$  independently from the PRF family, and taking  $D_{f_2, f_1} : \{0, 1\}^{2n} \rightarrow \{0, 1\}^{2n}$  given by  $D_{f_2, f_1}(x) := D_{f_2}(D_{f_1}(x))$ . In class we will show that three rounds *are* enough to obtain a PRP.
  - (g) (1 point) (extra credit) Show that three Feistel rounds (with the three functions chosen independently from a family of PRFs) are not enough to obtain a strong PRP. In a strong PRP the attacker is given access to both the function and its inverse.
4. (4 points) (Secret key encryption♣) Try to give a definition of a secret key encryption scheme. Suggest one or more ways to define security for such schemes, and discuss the pros and cons of each definition. (There are many possible definitions!) Finally, propose constructions of such schemes based on cryptographic objects we have seen in class.