

**Custom Report for CHRISTOPHER MILES Teaching MATH 1321 Undergraduate Accel Eng Calc II LEC sec: 1 2016 Spring**  
**There were: 34 possible respondents.**

Order		Question Text	N	RR	My Avg	MATH Avg	MATH SP16	Div Avg	Div SP16	Sch Avg	Sch SP16						
Grp	MILES	Instructor Questions		n/a	5.7	5.1		5.1	4.7	5.3	5.3						
Grp		Course Questions		n/a	5.6	5.0		5.0		5.2	5.1						
												Str Disagr	Disagr	Mild Disagr	Mild Agree	Agree	Str Agree
1		Objectives clearly stated	21	62%	5.6	5.1		5.1		5.2	5.3	0% (0)	0% (0)	0% (0)	0% (0)	43% (9)	57% (12)
2		Objectives met	21	62%	5.5	5.1		5.1		5.2	5.2	0% (0)	0% (0)	0% (0)	0% (0)	48% (10)	52% (11)
3		Content well-organized	21	62%	5.6	5.0		5.0		5.1	5.1	0% (0)	0% (0)	0% (0)	0% (0)	43% (9)	57% (12)
4		Course materials helpful	21	62%	5.5	4.9		4.9		5.1	5.1	0% (0)	0% (0)	0% (0)	5% (1)	38% (8)	57% (12)
5		Assignments & exams covered the course	21	62%	5.6	5.1		5.0		5.2	5.2	0% (0)	0% (0)	0% (0)	5% (1)	33% (7)	62% (13)
6		Learned great deal	21	62%	5.6	4.9		4.9		5.1	5.1	0% (0)	0% (0)	0% (0)	0% (0)	38% (8)	62% (13)
7		Overall effective course	20	59%	5.6	4.9		4.9		5.1	5.1	0% (0)	0% (0)	0% (0)	0% (0)	45% (9)	55% (11)
9	MILES	Instructor was organized	21	62%	5.7	5.1		5.1	6	5.2	5.3	0% (0)	0% (0)	0% (0)	0% (0)	33% (7)	67% (14)
10	MILES	Instructor presented effectively	21	62%	5.6	4.9		4.9	4	5.1	5.1	0% (0)	0% (0)	0% (0)	10% (2)	24% (5)	67% (14)
11	MILES	Instructor created respectful environment	21	62%	5.6	5.2		5.2	5	5.3	5.4	0% (0)	0% (0)	0% (0)	0% (0)	38% (8)	62% (13)
12	MILES	Demonstrated thorough knowledge	21	62%	6	5.3		5.3	6	5.4	5.6	0% (0)	0% (0)	0% (0)	0% (0)	5% (1)	95% (20)
13	MILES	Instructor encouraged questions/ opinions	21	62%	5.7	5.2		5.2	3	5.3	5.4	0% (0)	0% (0)	0% (0)	5% (1)	24% (5)	71% (15)
14	MILES	Instructor available for student consultation	21	62%	5.7	5.2		5.2	5	5.3	5.4	0% (0)	0% (0)	0% (0)	5% (1)	19% (4)	76% (16)
15	MILES	Overall effective instructor	21	62%	5.9	5.0		5.0	4	5.2	5.2	0% (0)	0% (0)	0% (0)	0% (0)	14% (3)	86% (18)
												V Discrim	Discrim	Avg	N. Discrim	Careless	
		How discriminating the student was this semester	21	62%	0	0	0	0	0	0	0	24% (5)	10% (2)	33% (7)	33% (7)	0% (0)	
												Very Easy	Easy	Avg	Hard	Very Hard	
		Rating tendency - this semester	21	62%	0	0	0	0	0	0	0	5% (1)	24% (5)	10% (2)	52% (11)	10% (2)	
												Very Easy	Easy	Avg.	Hard	Very Hard	
		Rating tendency - overall	21	62%	0	0	0	0	0	0	0	0% (0)	14% (3)	29% (6)	43% (9)	14% (3)	

**Text Responses**

**Question: Comments on course effectiveness**

The class was great.

This was a good class. The only thing I would say is give us more heads up about whats going to be on tests. I focused on the wrong things frequently when studying because I was misinformed.

Speed and Depth.

Awesome lectures that were fast but very informative and essential to succeed in the course. Perfect amount of homework problems for practice

Chris is fantastic. He can explain SOOOOO well. He is enthusiastic and caring. He seems to enjoy doing what he does and he is very very good at it. He is a great person.

Throughout the class I had some trouble with the off set homework vs quiz. By the time it was time to turn in the homework I had forgotten all of the material learned, and since it was so far after, I had trouble solidifying the material I learned. I also feel that more practical problems would be helpful.

in class examples clear

This was a great class

Chris explained everything in great detail and explained the relevance and importance of each concept in relation to other concepts. The only improvement would be more examples in class. Chris welcomed questions and was an engaging lecturer.

The weekly quizzes were very helpful. They were useful to make sure I was keeping up with the material, and the content of each quiz was very fair. Many of the lectures came straight out of the book, which wasn't entirely helpful because then there was nowhere else for me to get material after lecture.

The course was very organized and all the material was presented very clearly and organized.

1. More examples in class would have helped me understand how to solve each problem. 2. The lab worksheets didn't use very many applications of calculus to engineering.

The reviews were supremely useful

Chris effectively tests big ideas rather than pointless tricks and exceptions. The quizzes were a nice way to stay on track.

**Question: Instructor Comments**

Chris was awesome.

I appreciated the availability for help. Calculus is hard to learn and to teach, but the most important thing for a teacher is to make himself/herself available to the students for extra assistance.

Knowledgeable and very down to earth.

Very organized and always prepared to give a great lecture.

Being so available for us to ask questions was really nice. That helped me a lot. Your patience was nice too.

1. He was easily approachable. 2. He presented the course content in a somewhat easily understandable way.

Chris was very good at explaining things and I was able to understand most of the concepts we covered in the class. Possibly doing a few more examples in class instead of only doing examples in the homework may have helped.

He always encourages questions and meeting with him during office hours, which I liked (even though I didn't always take advantage of it). He tries to explain the intuition behind the math which is super helpful. At the beginning of every class, he reviews what we talked about the day before. This is pretty helpful, but I feel like it also takes a lot of time away from discussing other aspects of the material. We just talk about the exact same things we did the previous day instead of doing other examples, which I feel would be more effective. Overall, Chris was a great teacher and I really enjoyed his class.

Chris was always available to answer questions after class or by email appointment for one on one instruction.

Great instructor

in class examples writing sometimes not clear

Chris obviously knew the material in and out, but was still able to present it in a way that someone completely new to the subject would be able to understand. I do have to say that his handwriting wasn't the best, but his excitement when writing with Japanese chalk whenever he found it made up for it.

Honestly one of the best professors I've ever had!!! He is so nice and kind and so smart. He is a little too smart sometimes and isn't able to dumb it down or de conceptualize it for us lessers, but a FANTASTIC teacher.

Very interested in the student's understanding. He was willing to make time to meet with me outside scheduled office ours.