

There were: 44 possible respondents.

	Question Text	N	RR	Avg	MATH Avg	MATH SP15	Div Avg	Div SP15	Sch Avg	Sch SP15						
Grp	Instructor Questions (MILES)			5.25	5.13	4.71	5.11	4.68	5.28	5.34						
Grp	Course Questions			4.99	5.02	4.71	4.98	4.27	5.15	5.15						
											Str Disagr	Disagr	Mild Disagr	Mild Agree	Agree	Str Agree
1	Objectives clearly stated	22	50%	5.27	5.15	4	5.11	4.45	5.23	5.21	5% (1)			5% (1)	41% (9)	50% (11)
2	Objectives met	22	50%	5.27	5.10	4	5.06	4.44	5.20	5.15	5% (1)			5% (1)	41% (9)	50% (11)
3	Content well-organized	21	48%	4.81	5.03	5	4.98	4.18	5.12	5.16	5% (1)	5% (1)	5% (1)	14% (3)	33% (7)	38% (8)
4	Course materials helpful	22	50%	4.86	4.94	5	4.92	4	5.11	5.09	5% (1)	5% (1)	5% (1)	14% (3)	32% (7)	41% (9)
5	Assignments & exams covered the course	21	48%	4.67	5.08	6	4.96	4.22	5.18	5.20	5% (1)	5% (1)	10% (2)	24% (5)	14% (3)	43% (9)
6	Learned great deal	22	50%	4.95	4.93	5	4.92	4.4	5.10	5.12	9% (2)			14% (3)	32% (7)	45% (10)
7	Overall effective course	22	50%	5.09	4.93	4	4.90	4.22	5.10	5.10	5% (1)	5% (1)	5% (1)	5% (1)	27% (6)	55% (12)
9	Instructor was organized (MILES)	21	48%	5.24	5.10	5	5.07	4.22	5.21	5.25	5% (1)			10% (2)	33% (7)	52% (11)
10	Instructor presented effectively (MILES)	21	48%	5.1	4.91	4	4.91	4.25	5.13	5.09	5% (1)		5% (1)	14% (3)	24% (5)	52% (11)
11	Instructor created respectful environment (MILES)	21	48%	5.14	5.20	5	5.18	4.88	5.34	5.48	5% (1)	5% (1)			43% (9)	48% (10)
12	Demonstrated thorough knowledge (MILES)	21	48%	5.43	5.32	6	5.29	5.05	5.43	5.56		5% (1)		5% (1)	29% (6)	62% (13)
14	Instructor available for student consultation (MILES)	21	48%	5.33	5.21	3	5.14	4.85	5.30	5.39	5% (1)	5% (1)	5% (1)		10% (2)	76% (16)
15	Overall effective instructor (MILES)	21	48%	5.24	5.03	4	5.02	4.48	5.23	5.26	5% (1)	5% (1)		5% (1)	24% (5)	62% (13)

Instructor	Text Responses
	Question: Comments on course effectiveness
	The instructor stuck with the organization of the book which was nice if you had missed a lecture. You could know there weren't going to be any curveballs.
	Chris was very helpful outside of class. Lectures were always well prepared.
	The first midterm was pretty unfair considering the length, scope of material, and lack of time and resources to complete it.
	The material was a little difficult, and I would have preferred if we space items out a little more. Having two midterms filled with numerous amounts of information was definitely a challenge, so I would prefer spacing out the material. Have a test before the start of series. Have another test after series. Have a test about vectors and planes and curvature. Have another for gradients and partial differential equations. Then a final. This spaces out the concepts and allows the students to thoroughly test their knowledge immediately after learning a concept, rather than having them fill their mind with too much information that may not actually be on the test.
	This course was rather straightforward. Not a lot of deviation from the book or the material.
	As the course material continued to get harder, the instructor seemed to be willing to answer questions in class to clarify, which was helpful.
	The course was progressive and new subject built on previous ones, this was good to understand the concepts more fully.
	I really appreciated how open he was to our feedback. I felt like he wanted us to do well. He had a mid semester survey, and then actually applied what we asked him to improve on.
	Great lectures! Answered any question we had. Helped with confusing problems.
	I felt like I wasn't prepared for the midterms or finals, or that the problems were much more difficult than what we had been prepared for. More exam prep would be great.
	Question: Instructor Comments
MILES	He was very open to student feedback and modified the course to student's needs. Chris was genuinely concerned with student's understanding the material and would go to great lengths to help them succeed.

MILES	Very organized. He was also a very effective communicator, utilizing canvas almost every day. I would rather have too much information from my instructor regarding class, assignment, and exams than too little.
MILES	Very friendly and funny teacher. Connected with the students very well.
MILES	Every so often, it seemed like he didn't know the material as well as he should. He only taught directly out of the book, and if it deviated at all, then he struggled to help us. But, I adore him and he was very personable.
MILES	The instructor was very open to questions, answered them to the best of your ability, and was nice about it also. He was also open to suggestions on the structure of the class and tried to follow up on these. He did a lot of examples which was helpful, although some more not from the book could have helped to. Overall a very helpful and fun instructor.
MILES	If you could not make to the office hours for whatever reason, it was very hard to meet with the instructor. It may be helpful to vary office hours in order to have everyone be able to attend. For instance, one day have office hours in the morning and then another day have them in the afternoon.
MILES	Chris was always great at answering conceptual questions, and at providing clarification whenever something was uncertain about policy or procedure.
MILES	The instructor displayed thorough knowledge of the subject and was passionate enough to help his students in any way possible, such as sacrificing sleep to write an incredible breakdown of what would be on the first midterm. The instructor was also readily available in his office for any consultation or questions that students had. He dedicates himself to his work and his students, which makes him, overall, a great teacher.
MILES	The tests should not be like the labs, especially the final. In such a case where a test is ridiculously hard compared to the rest of the course work something should change. Make the tests build on difficulty of material easy, medium, hard. Not tests that are just all really hard material. That makes for an unfair exam. Mostly pertains to the final.
MILES	Was frequently available to meet for office hours. Was able to stay on topic.