

There were: 35 possible respondents.

| | Question Text | N | RR | Avg | MATH Avg | MATH F14 | Div Avg | Div F14 | Sch Avg | Sch F14 | | | | | | |
|-----|---|----|-----|------|----------|----------|---------|---------|---------|---------|------------|--------|-------------|------------|---------|-----------|
| Grp | Instructor Questions (MILES) | | | 5.77 | 5.15 | | 5.08 | | 5.29 | 5.18 | | | | | | |
| Grp | Course Questions | | | 5.75 | 5.03 | | 4.95 | | 5.15 | 4.74 | | | | | | |
| | | | | | | | | | | | Str Disagr | Disagr | Mild Disagr | Mild Agree | Agree | Str Agree |
| 1 | Objectives clearly stated | 14 | 40% | 5.79 | 5.15 | | 5.11 | | 5.23 | 5.28 | | | | | 21% (3) | 79% (11) |
| 2 | Objectives met | 14 | 40% | 5.79 | 5.10 | | 5.06 | | 5.20 | 5.28 | | | | | 21% (3) | 79% (11) |
| 3 | Content well-organized | 14 | 40% | 5.71 | 5.02 | | 4.97 | | 5.12 | 5.26 | | | | | 29% (4) | 71% (10) |
| 4 | Course materials helpful | 14 | 40% | 5.71 | 4.94 | | 4.91 | | 5.11 | 5.25 | | | | | 29% (4) | 71% (10) |
| 5 | Assignments & exams covered the course | 14 | 40% | 5.71 | 5.08 | | 4.95 | | 5.18 | 5.24 | | | | 7% (1) | 14% (2) | 79% (11) |
| 6 | Learned great deal | 14 | 40% | 5.71 | 4.93 | | 4.92 | | 5.10 | 5.24 | | | | | 29% (4) | 71% (10) |
| 7 | Overall effective course | 13 | 37% | 5.85 | 4.93 | | 4.89 | | 5.10 | 5.24 | | | | | 15% (2) | 85% (11) |
| 9 | Instructor was organized (MILES) | 14 | 40% | 5.57 | 5.10 | | 5.07 | | 5.22 | 5.40 | | | | 7% (1) | 29% (4) | 64% (9) |
| 10 | Instructor presented effectively (MILES) | 14 | 40% | 5.64 | 4.91 | | 4.90 | | 5.13 | 5.31 | | | | | 36% (5) | 64% (9) |
| 11 | Instructor created respectful environment (MILES) | 14 | 40% | 5.71 | 5.21 | | 5.18 | | 5.35 | 5.47 | | | | 7% (1) | 14% (2) | 79% (11) |
| 12 | Demonstrated thorough knowledge (MILES) | 14 | 40% | 5.93 | 5.32 | | 5.30 | | 5.44 | 5.62 | | | | | 7% (1) | 93% (13) |
| 13 | Instructor encouraged questions/ opinions (MILES) | 14 | 40% | 5.86 | 5.18 | | 5.15 | | 5.34 | 5.51 | | | | | 14% (2) | 86% (12) |
| 14 | Instructor available for student consultation (MILES) | 14 | 40% | 5.79 | 5.22 | | 5.15 | | 5.31 | 5.42 | | | | | 21% (3) | 79% (11) |
| 15 | Overall effective instructor (MILES) | 14 | 40% | 5.86 | 5.04 | | 5.01 | | 5.23 | 5.41 | | | | | 14% (2) | 86% (12) |

| Instructor | Text Responses |
|------------|---|
| | Question: Comments on course effectiveness |
| | The weekly quizzes were great at making sure I was keeping up with what was expected and the exams were fairly difficult and challenging but not impossible which made it kind of exciting at the end of the exam to know that I really understood what was going on. I admit, I liked the exams, I thought they were fun and a good challenge. |
| | Chris was very prepared with good examples to illustrate difficult concepts. He explained the concepts in understandable terms while still being concise. |
| | Some cheat sheet should be created for every math class |
| | Communication and ability to explain the lecture effectively |
| | Going over examples of equations/theorems/methods right after covering said equations/theorems/methods. Material was presented clearly and effectively. |
| | Professor Miles made himself very available to students with his generous office hours. I also greatly enjoyed and appreciated his ability to be serious yet make class enjoyable with his charisma. |
| | The notes are easy to understand, however a better textbook is needed (difficult to understand). |
| | Question: Comments, suggestions on instructor performance |
| MILES | He took the time to explain things when others were struggling to make sure they could understand what was going on. |
| MILES | Chris's greatest strength as a teacher, in my opinion, is his willingness to help and work with students. He responded to all my emails promptly and went to great lengths to help me understand concepts. He was also very open to student feedback and continually improved the course through the semester based on that. |
| MILES | Best professor ever. He really cares about each of his students success. |
| MILES | he makes the calculus fun. |

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|-------|---|
| MILES | Friendly |
| MILES | Communication and patience |
| MILES | Making sure that the class was always on the same page and teaching the material in a clear way. |
| MILES | Professor Miles is constantly checking to see if students understand the material, and if they don't he makes himself available throughout the week and over email. |
| MILES | Knows how to translate his knowledge for students |
| | Question: Further comments about scheduling |
| | The class is only offered at certain times, I would have preferred to take the class online instead of having to take time EVERY DAY out of my schedule to have to go to this class just to review things that I had learned five years ago in high school. It was a very time consuming course (not because of homework) that didn't coordinate well with the rest of my school and work load. |