

College of Engineering, Cornell University
Course Evaluation Response Summary
Semester: Spring 2018 **Course Owner: ORIE**
Course: ORIE 4742 Lec 1 **CID: 12486**
Instructor: Wilson
20 Responses, 25 Enrolled, 80.00% Response

Question	Mean	Count	1	2	3	4	5
1. How valuable were the assigned readings? 1=taught me little; 5=extremely educational	4.28	18	0	1	3	4	10
2. How valuable were the homework and/or computer assignments? 1=taught me little; 5=extremely educational	4.06	17	0	2	2	6	7
3. How valuable were the laboratories? 1=taught me little; 5=extremely educational	4.33	6	0	0	1	2	3
4. Rate the examinations in this course as a test of your knowledge. 1=too easy, not adequate; 3=adequate; 5=too difficult, not a fair test	3.73	15	0	0	6	7	2
5. Did the lecturer stimulate your interest in the subject? 1=not at all; 5=stimulated great interest, inspired independent effort	4.15	20	0	1	4	6	9
6. Was the lecture presentation organized and clear? 1=disorganized and unclear; 5=very organized and lucid	4.16	19	0	1	4	5	9
7. Was the lecturer willing and able to help you overcome difficulties? 1=was of no help; 5=was very helpful	4.00	15	0	0	5	5	5
8. Rate the overall teaching effectiveness of your lecturer compared to others at Cornell. 1=worse than average; 5=much better than average	3.89	18	1	1	3	7	6
9. Was the recitation organized and clear? 1=not at all; 5=very organized, lucid	4.20	5	0	0	1	2	2
10. Was the recitation instructor willing and available to help you overcome difficulties? 1=was of no help; 5=was very helpful	4.29	7	0	0	1	3	3
11. How would you rate the recitation instructor's command of the course material? 1=poor command of material; 5=excellent command of material	4.29	7	0	0	1	3	3
12. What was the overall quality of the recitations and your recitation instructor? 1=worse than average; 5=much better than average	4.00	5	0	0	1	3	1
13. Overall, how does course compare with other technical courses you've taken at Cornell? 1=poorly, not educational; 5=excellently, extremely educational	4.35	17	0	0	3	5	9
14. How many hours each week did you spend on this course outside of class/lab/recitation? 1=less than 2; 2=(2-4); 3=(5-8); 4=(9-15); 5=16 or more	3.94	16	0	0	5	7	4
15. How prepared were you for this course? 1=overprepared, it repeated material; 5=underprepared, course assumed unfamiliar knowledge	3.89	19	0	1	5	8	5
16. Was the code of academic integrity maintained in this course? 1=no, often violated; 5=yes, well maintained	4.72	18	0	0	1	3	14
17. Most important reason for taking this course? 1=field or major requires it; 2=prerequisite for further courses of interest; 3=interest in subject matter; 4=reputation of the course; 5=reputation of the instructor	--	20	2	0	16	0	2

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1. Please comment on the strengths of any aspect of this course (e.g., the lecture, recitation, laboratory, computing, text, homeworks, examinations or course content).

5629: I thought the instructor was incredible knowledgable, his mastery of the material is beyond what I have come to expect from Cornell profs.

6269: The lectures were well organized and taught.

7516: I think one of the strengths of the course is the level, the professors tries to cover the topics in depth going over even recent advances and papers.

8530: The assigned readings are extremely helpful and it is revelant with lecture contents. On average the work load for the course is reasonable but it does require effort to have a good understanding of content. The course, in particular, encourages student to go beyond what is taught in the lecture room and develop a thorough and complete understanding of the subject. :)

10316: It is a hard course. However, it is worth the effort. The homework helped understand the topics more. Professor Wilson is also a very good lecturer

10913: I did not have an adequate background for this class and so stopped attending lectures after missing several in a row for a conference. I would love to take it again after learning a course on probability theory.

11408: The lecture is really educational and a little tough, the instructor is on a high level.

12790: Definitely one of the most informative and highly technical courses in the major and in the college in general. The class was a very good introduction to Bayesian statistics and inference, as well many statistical concepts and techniques that will have been hard to find in other courses.

13036: Lectures were every interesting and educational. Professor has great command of the material and is able to go into depth of the covered topics. One of the best courses I took at Cornell.
(by the way, I think professor is nerdy in a very adorable way :D)

13086: Very interesting mix of papers, readings, and HW problems for context. HWs were, for the most part, interesting even though implementation sometimes took a bit too long. Very relevant to current research and my interests.
